

Summer Math - Rising 5th Grade WEEK 6

30.

$$\begin{array}{r} 17 \\ \times 45 \\ \hline \end{array}$$

- A. 775
- B. 153
- C. 665
- D. 765

4.NBT.5

32.

$$4 \overline{)54}$$

- A. 12 R2
- B. 12 R1
- C. 13 R1
- D. 13 R2

4.NBT.6

31. Write these fractions in order from greatest to least.

$$\frac{1}{7}, \frac{4}{7}, \frac{2}{7}, \frac{3}{7}$$

- A. $\frac{4}{7}, \frac{3}{7}, \frac{2}{7}, \frac{1}{7}$
- B. $\frac{1}{7}, \frac{2}{7}, \frac{3}{7}, \frac{4}{7}$
- C. $\frac{4}{7}, \frac{1}{7}, \frac{3}{7}, \frac{2}{7}$
- D. $\frac{1}{7}, \frac{4}{7}, \frac{2}{7}, \frac{3}{7}$

4.NF.2

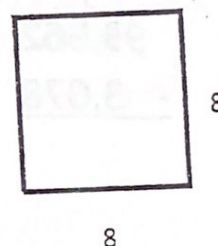
33. Write an equation for 15 is 3 times as many as 5.

- A. $15 = 10 + 5$
- B. $15 = 3 \times 5$
- C. $15 - 5 = 10$
- D. $15 \div 3 = 5$

4.OA.1

34. What is the area of this square?

- A. 16
- B. 32
- C. 64
- D. 72



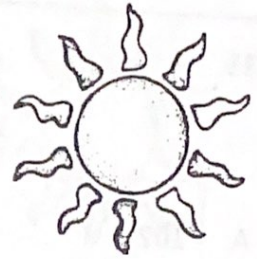
4.MD.3

Summer Math - Long Division

WEEK 7

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



$$2 \overline{)42}$$

$$2 \overline{)71}$$

$$3 \overline{)165}$$

$$4 \overline{)191}$$

$$7 \overline{)509}$$

$$9 \overline{)720}$$

$$8 \overline{)456}$$

$$5 \overline{)322}$$

$$6 \overline{)550}$$

Summer Math - Rising 5th Grade WEEK 7

35.

$$\begin{array}{r} 95 \\ \times 7 \\ \hline \end{array}$$

- A. 102
- B. 642
- C. 665
- D. 655

4.NBT.5

38. Which of the following is a multiple of 9?

- A. 66
- B. 65
- C. 64
- D. 63

4.OA.4

36.

$$\frac{9}{11} - \frac{3}{11} =$$

- A. $\frac{6}{11}$
- B. $\frac{12}{11}$
- C. 6
- D. $\frac{3}{11}$

4.NF.3a

39.

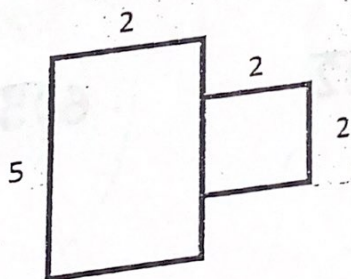
$$4 \overline{)918}$$

- A. 229 R2
- B. 229 R1
- C. 228 R2
- D. 228 R1

4.NBT.6

37. What is the area?

- A. 10
- B. 14
- C. 18
- D. 22



4.MD.3

40. $\frac{1}{7} \times 2 =$

- A. $\frac{1}{14}$
- B. $\frac{2}{7}$
- C. $\frac{7}{2}$
- D. 14

4.NF.4b

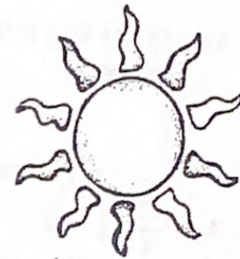
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Summer Math - Long Division

WEEK 8

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



$$2 \overline{)3065}$$

$$5 \overline{)7569}$$

$$3 \overline{)6474}$$

$$6 \overline{)4893}$$

$$4 \overline{)9097}$$

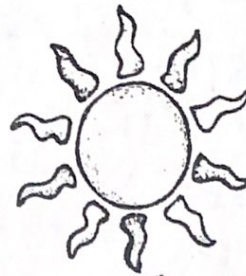
$$7 \overline{)9792}$$

Summer Math - Fractions

WEEK 9

Questions you can answer correctly in
Use a timer to help keep time.

per you completed correctly in the sun.



$$3\frac{1}{5} + \frac{1}{5} =$$

$$\frac{1}{9} + \frac{1}{9} =$$

$$2\frac{1}{3} + 4\frac{1}{3} =$$

$$5\frac{1}{7} + 2\frac{3}{7} =$$

$$\frac{5}{6} - \frac{2}{6} =$$

$$\frac{7}{8} - \frac{2}{8} =$$

$$6\frac{6}{7} - 1\frac{1}{7} =$$

$$4\frac{4}{5} - 2\frac{1}{5} =$$

$$\frac{1}{4} =$$

Summer Math - Rising 5th Grade WEEK 8

41. Write this mixed number as a fraction.

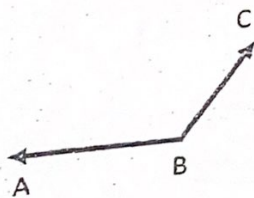
$$5\frac{3}{4}$$

- A. $\frac{22}{4}$
- B. $\frac{20}{4}$
- C. $\frac{23}{2}$
- D. $\frac{23}{4}$

4.NF.3b

42. Estimate the measure of angle ABC.

- A. 45 degrees
- B. 90 degrees
- C. 120 degrees
- D. 220 degrees



4.MD.6

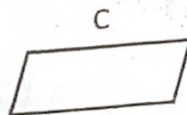
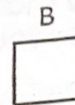
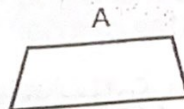
43. What type of angle is shown below?

- A. Right
- B. Obtuse
- C. Straight
- D. Acute



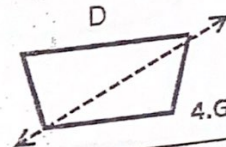
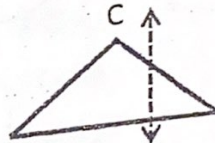
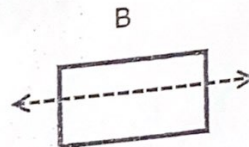
4.G.1

44. Which of the following is a trapezoid?



4.G.2

45. Which figure shows a line of symmetry?



4.G.3

46. How would you describe the numbers 15 and 71?

- A. They are both composite
- B. They are both prime
- C. 15 is prime and 71 is composite
- D. 71 is prime and 15 is composite

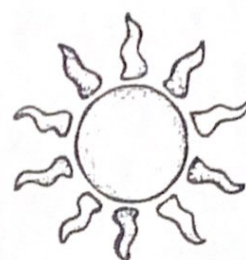
4.OA.4

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Summer Math - Fractions WEEK 9

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



$$1\frac{1}{4} + 1\frac{1}{4} =$$

$$3\frac{1}{5} + 1\frac{1}{5} =$$

$$1\frac{1}{9} + 1\frac{1}{9} =$$

$$1\frac{1}{10} + 1\frac{2}{10} =$$

$$2\frac{1}{3} + 4\frac{1}{3} =$$

$$5\frac{1}{7} + 2\frac{3}{7} =$$

$$2\frac{1}{3} - 1\frac{1}{3} =$$

$$5\frac{2}{6} - 2\frac{2}{6} =$$

$$7\frac{2}{8} - 2\frac{2}{8} =$$

$$5\frac{3}{4} - 3\frac{1}{4} =$$

$$6\frac{6}{7} - 1\frac{1}{7} =$$

$$4\frac{4}{5} - 2\frac{1}{5} =$$

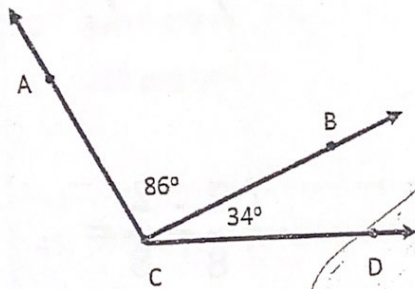
Summer Math - Rising 5th Grade WEEK 9

47. $1\frac{1}{3} \times 3 =$

- A. 4
- B. 5
- C. 6
- D. 7

4.NF.4c

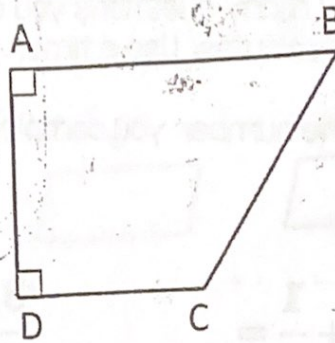
48. If $\angle ACB$ measures 86° and $\angle BCD$ measures 34° then what is the measurement of $\angle ACD$?



- A. 101°
- B. 100°
- C. 110°
- D. 120°

4.MD.7

49. Which 2 sides are perpendicular?



- A. AC and BD
- B. AB and DC
- C. AD and BC
- D. AB and AD

4.NF.5

50. $\frac{1}{10} + \frac{10}{100} =$

- A. $\frac{20}{100}$
- B. $\frac{11}{100}$
- C. $\frac{20}{10}$
- D. $\frac{10}{100}$

4.NF.5